Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Afterschool Programs in Pennsylvania study determined that for every dollar invested in after- school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link to PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

1) A description of each program and activity

2) A narrative outlining the expected benefit of each program and activity

3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

As a result of COVID-19 mandated health and safety shutdowns and subsequent phased school reopening, the needs of our students have increased across multiple service areas: mental/social-emotional health and well-being, and grade-level academic proficiency across all content areas. To identify students to receive social-emotional supports and interventions requested within this after school program proposal, Sylvan Heights collected and analyzed data from parent and staff surveys, Multi-Tiered Systems Support team meetings, School Attendance Improvement Plan (SAIP) meetings, and behavioral data (i.e. Positive Behavior Intervention Systems check-in/ check-out, and office referrals). Students who are identified as demonstrating the greatest need and/ or having the most difficulty in being successful at school in one or more of the aforementioned areas will be prioritized for the initial cohort; additional students will be served as others demonstrate progress in areas of concern and no longer require the intervention.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Emotional Wellness	75	Review and analysis of pre/ post data (i.e. PBIS, office referrals, absences, etc.) to identify progress towards individualized goals.

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

After-school programs will utilize evidence-based resources (i.e. Responsive Classroom, Restorative Practices, mindfulness, Restorative Circles, etc.) to support student growth during the after-school program. Following professional development of instructional and administrative staff in these practices, the resources will be integrated the school's educational program; multi-age student groups will be formed based on social-emotional skill deficit areas as determined by student data. Resources will be specified for targeted skills; progress towards individual goals will be monitored at least one time between weeks 4 and 6 to determine if the student should continue to participate in the the program (for additional skill work in the same or additional skill areas) or if the student has attained the skills and no longer requires targeted support of the after-school program..

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
2	Internal	After-school program facilitator (1)Building aide (1)

Number of Staff Members	Internal/Outside Provider	Role

☑

    a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

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    b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
student behavior data (i.e. PBIS CICO/ SWIS office referrals, etc.)	twice (once to identify program eligibility; again at week 5 to monitor progress)	Participants who attend at least 80% of the six week sessions will have office referrals which are fewer in number and/ or less serious than prior to participation.

6. How will the LEA engage families in the after-school program?

Sylvan Heights will promote the after school program via digital and hard-copy communication to all families and as an agenda item during our Quarterly Family Engagement meetings. The school will communicate directly with families of identified students regarding program eligibility and availability to register for the six week session(s). Initial registration commitment date will be two weeks prior to the starting date of each cycle; final confirmation will be one week prior to the start of the after school program cycle.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

$14,230.00

Allocation

$14,230.00

Budget Over(Under) Allocation

$0.00

Budget Overview

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	$7,560.00	Stipend for staff to serve as an after school program facilitator (1 per six week cycle) @ $75 per session; and after school building assistant (1 per six week cycle) @ $30 per session.
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	$4,270.00	After school program supplies (i.e. glue sticks, notebooks, construction paper, etc.); social-emotional related materials/ tools (i.e. cooperative games, books, etc.); paper for printing of promotional flyers.
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	$1,200.00	After-school program Family Engagement event supplies for participants and families (once per year)

Function	Object	Amount	Description
		$13,030.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
$14,230.00
Allocation
$14,230.00

Budget Over(Under) Allocation
$0.00

Budget Overview

Function	Object	Amount	Description
2200 - Staff Support Services	100 - Salaries	$1,200.00	Stipends for staff for review, analysis, and communication of participant PBIS-related data (prior to start of cycle; again at week 5 of program) @ $150 per cycle. We anticipate 6 cycles annually.
		$1,200.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$7,560.00	$0.00	$0.00	$0.00	$0.00	$5,470.00	$0.00	$13,030.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2200 Staff Support	$1,200.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$1,200.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	$8,760.00	$0.00	$0.00	$0.00	$0.00	$5,470.00	$0.00	$14,230.00
				Approved Indirect Cost/Operational Rate: 0.0000				$0.00
							Final	$14,230.00